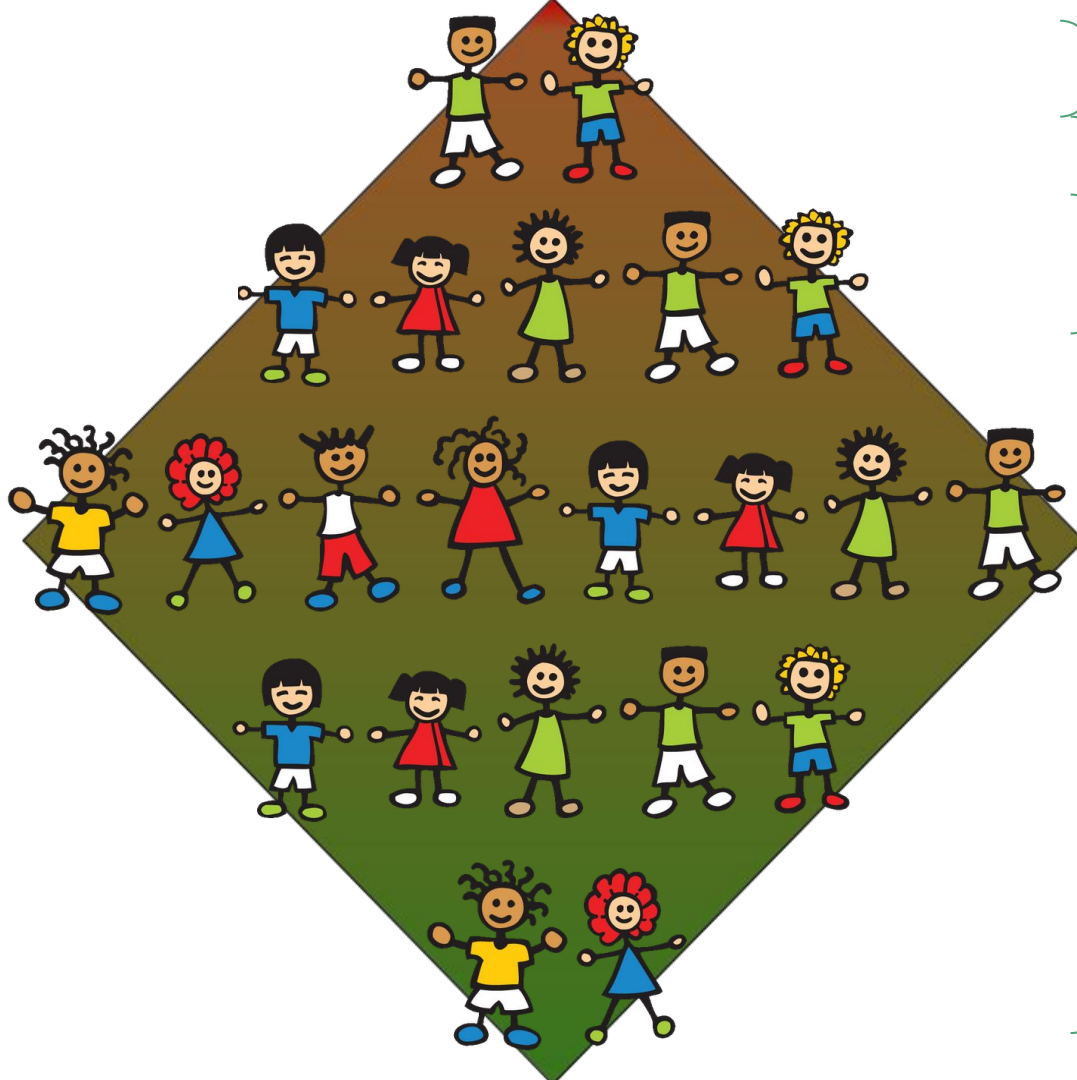


Woodland School District Highly Capable Program

Annual Report
Request for 2021-22 Approval



Learners with significant Physical, emotional or cognitive disabilities

Students with disabilities who need some additional support

“Typically Developing Learners”

Highly Capable Learners

Students Who Are Highly Capable

Students who are Highly Capable may possess, but are not limited to, the following learning characteristics:

- 1. Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations;**
- 2. Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;**
- 3. Creative ability to make unusual connections among ideas and concepts;**
- 4. Ability to learn quickly in their area(s) of intellectual strength; and**
- 5. Capacity for intense concentration and/or focus.**

To be placed in the Highly Capable Program, students are referred, tested, and selected for services based on multiple criteria.

Highly Capable Program Goals

- Equitably identify students who have high intellectual, academic, and creative thinking potential based on district criteria;
- Provide differentiated instruction appropriate to the needs of gifted learners;
- Place students among their intellectual peer group;
- Provide a research-based, best practices program for eligible students at each school;
- Develop in students a sense of self, lifelong learning, quality production, critical/creative thinking abilities; and
- Provide the skills to enhance life readiness.

Highly Capable Referral/Identification Timeline

Highly Capable Program referral window open	January 18 – February 1
CogAt screener	February 15 – 26
CogAt test permission forms due	March 5
CogAt testing	March 15 – 26
Multidisciplinary Selection Team (MDST) meets to review data and testing results	April 22
Send notifications to parents of student identified for Highly Capable Program	May 3

Highly Capable Referral/Identification Timeline

Appeal Window	May 24 – June 4
MDST review of appeals	June 7
Results of appeals process communicated to families	June 8
Schools notified of all newly identified students	June 11

Cognitive Abilities Test (CogAt) -- Screeners and Full Test

- CogAt screener for:
 - all kindergarteners
 - all new to Woodland 1-4 graders, and
 - all referred students
- CogAt full test for:
 - Previously identified 4th grade students

Multi-District Selection Team (MDST)

- School Psychologists
- Teachers
- Instructional Coaches
- Administrators

MDST Considers Each Student's Educational Portfolio

- Each student's individual educational portfolio consists of:
 - previous state assessments,
 - Acadience, iReady reading fluency,
 - Classroom Based Assessments,
 - full or screener CoGat scores, and
 - teacher, parent, and student input.

Elementary Hi-C Program Example



NORTH FORK
Elementary

Secondary Hi-C Program Example



WOODLAND
Middle School